

الْحَمْدُ
لِلَّهِ
الْحَمْدُ
لِلَّهِ
الْحَمْدُ
لِلَّهِ

Glocal English 1: Developing Effective English Reading Comprehension/ Mahdi Dahmardeh...[et al].

عنوان و نام پدیدآور:

قم: مرکز بین‌المللی ترجمه و نشر المصطفی ﷺ، ۱۳۹۶ = ۲۰۱۷ م.

مشخصات نشر:

۲۵۶ ص.: مصور(رنگی)، جدول(رنگی)، نمودار(رنگی).

مشخصات ظاهری:

ج ۱: ۴-۲۰۵-۴۲۹-۶۰۰-۹۷۸؛ دوره: ۷-۲۰۴-۴۲۹-۶۰۰-۹۷۸

شابک:

عنوان به فارسی: انگلیسی جهانی - بومی (افزایش مهارت‌های خواندن و درک مفاهیم).

یادداشت:

Mahdi Dahmardeh, Ahmad Reza Jalili, Muhammad Meisam Safarzadeh, Abbas Monfared, Muhammad Nasser Vaezi

یادداشت:

زبان انگلیسی -- راهنمای آموزشی -- خارجیان

موضوع:

English language -- Study and teaching -- Foreign speakers

موضوع:

خواندن -- استنباط: *Reading comprehension*

موضوع:

زبان انگلیسی

موضوع:

مسائل، تمرین‌ها و غیره

موضوع:

.English language -- Problems, exercises, etc

موضوع:

دهم‌رده، مهدی، ۱۳۶۱ - *Dahmardeh, Mahdi*

شناسه افزوده:

جامعة المصطفی ﷺ العالمية، مرکز بین‌المللی ترجمه و نشر المصطفی ﷺ

شناسه افزوده:

Almustafa International University

شناسه افزوده:

Almustafa International Translation and Publication centre

PE۱۱۲۸/گ۸ ۱۳۹۶

رده‌بندی کنگره:

۴۲۸/۶۴

رده‌بندی دیویی:

۴۷۷۸۳۶۹

شماره کتابشناسی ملی:

Glocal English 1

Developing Effective English Reading Comprehension

Authors:

Dr Mahdi Dahmardeh (*The University of Tehran*)

Ahmad Reza Jalili (*The Imam Khomeini Institute for Education and Research*)

Abbas Monfared

Muhammad Meisam Safarzadeh

Muhammad Nasser Vaezi

Advisers :

Dr Muhammad Nasser Saqay-e Biria (*The Imam Khomeini Institute for Education and Research*)

Dr Muhammad Reza Anani Sarab (*Shahid Beheshti University*)

Dr Esmail Zare Behtash (*Chabahar Maritime University*)

Dr Rahim Narooei Nosrati (*The Imam Khomeini Institute for Education and Research*)



Al-Mustafa International
Translation and Publication Centre

Glocal English 1

Developing Effective English Reading Comprehension

Authors: Dr Mahdi Dahmardeh, Ahmad Reza Jalili, Abbas Monfared
Muhammad Meisam Safarzadeh, Muhammad Nasser Vaezi

Year of publication: 2022/ 1401/ 1444

Publishers: Al-Mustafa International Translation and Publication Centre and
The Imam Khomeini Institute for Education and Research

Printing: Almostafa's Digital Printing house

Print-run: 500

انگلیسی جهانی - بومی ۱ (افزایش مهارت‌های خواندن و درک مفاهیم)

مؤلفان: مهدی دهمرده، احمدرضا جلیلی، محمدمیثم صفرزاده، عباس منفرد و محمدناصر واعظی

چاپ: چاپخانه دیجیتال المصطفی ﷺ شمارگان: ۵۰۰

Al-Mustafa International Publication and Translation Centre

● Western Muallim Avenue, (Hujjatia), Qom ,IRAN

Tel: +98 25 37836134

Tel-Fax: +98 25 37839305-9 / 105


● Muhammad Amin Boulevard, Y-track Salariyah, Qom ,IRAN


Tel: +98 25 32133106

● No. 38, Momtaz Alley- Shohada Street, Qom, Iran

PO Box: 37185-655


Tel & Fax: +98 25 37742326 +98 21 66466121


 <http://buy-pub.miu.ac.ir/>

 <http://pub.miu.ac.ir>

 <http://www.hatif.ir/>

 https://telegram.me/pub_almostafa

 miup@pub.miu.ac.ir

 publication@qabas.net

WE WISH TO ACKNOWLEDGE THE ASSISTANCE OF ALL FOR FINALISATION OF THIS BOOK

NO UNAUTHORISED PHOTOCOPYING

All rights reserved. No part of this publication may be reproduced or utilized, in any form or by any means, electronic or mechanical, including photocopying, translating, transmitting, recording, or by any information storage and retrieval system without the prior written permission of the publishers, or as expressly permitted by law, or under terms agreed with the appropriate reprographics rights organization. You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer. Any websites referred to in this publication are in the public domain and their addresses are provided by the authors for information only. The publishers disclaim any responsibility for the content. Printed in the Islamic Republic of Iran

AUTHORS' ACKNOWLEDGEMENTS

A great number of people contributed to the development of Glocal English. We would like to express our sincere gratitude to the following:

The reviewers using Glocal English in the following institutes - their insights and suggestions have helped define the content and format of this book: Hujjat al-Islam Va-al Muslimin Dr Mohammad Nasser Saqay -e Biria (the Deputy of Research at the Imam Khomeini Institute for Education & Research), Hujjat al-Islam Hussein Ahmadi Hussein Abadi (the Manager of Text Editing at the Imam Khomeini Institute for Education & Research) and his colleagues.

Hujjat al-Islam Va-al Muslimin Dr Abbasi (the Former Deputy of Research at Al-Mustafa International University), Mr Shani (the Manager of Al-Mustafa International Translation & Publication Centre) and his colleagues.

Mr Imani Ragheb, Hujjat al-Islam Safooraie, Ms Hashemi (Bint al-Huda Educational & Research Institute). Also, especial thanks go to Mr Hamid Reza Borhani and Mr Ali Rasti Tabar for their wonderful and great support and cooperation.

We would also like to thank the following for permission to reproduce the following photographs:

Hasan Almasi: Family (1), Baby, Boy, Girl, Daughter (3), Flatmates (7), Neighbours (8), Abgoosht (29), Nature (71), Air Pollution (73), Nature (74), Child, Green House (84), Children (99), Mosque (101), Father & Daughter (102), Imam Mosque, Prayer Beads, Clerks, Prayer Mat (105), Feyziyeh (156), Quran Page (167), Muhammad Izad Far: Traditional Bread (31), Masoud Dahmardeh: Wallet (115), Banknotes (116), Mohsen Rezaie: Soort Springs (63), Shutterstock.com: The rest of images and photos used in this book

Publisher's Foreword

With the advent of the splendid Islamic Revolution of Iran in the age of globalized communications, Muslim thinkers have been faced with modern questions and challenges in the realm of the humanities. This represents the fact that weighty responsibilities rest with the governments in this modern era; it is in this era that attachment and loyalty to religion and tradition in overall management and ruling of the countries seems to be extremely challenging. Therefore, it seems necessary to make up-to-date, comprehensive, coherent and applied studies and researches into different religious fields in accordance with the world acceptable standards as well as the prevalent pure, insightful, and proper ideas and thoughts. On the other hand, taking measures to prevent possible deviations in moral and educational thoughts of the researchers working in religious fields is considered to be so important that the founders of the Islamic Republic of Iran, especially Imam Khomeini, the great architect of the Islamic Revolution of Iran, and the Grand Ayatollah Khamenei, have given special attention to it.

Globalization and the widespread cultural domination of the West through applying cultural and communicational media requires that the students working and being interested in these fields get familiar with the sublime thoughts and values of Islam. This can be achieved through establishing specialized courses, producing new and rich texts, and paving the ground for the students to be trained and educated in an organized manner. The process can be defined either in dealing with the fundamental issues and compilation of texts for especial purposes or in writing and publishing scientific discussions that are not so complex and specialized.

The growth and development of educational centers is achieved by having an educational system which is coherent, regular, and dynamic. Revising educational and research texts and methods and keeping them updated can bring with them this coherence and dynamism and give scientific refreshment to the educational and research centers.

Among many other educational and religious centers undertaking the mission of training and educating the clerics, Al-Mustafa International University and the Imam Khomeini Institute for Education and Research as two educational and religious centers, have put the compilation and writing appropriate books at the top of their agenda which has resulted in the appearance of numerous books and textbooks in various religious fields and subjects, including the present book, "Glocal English".

*Al-Mustafa International Publication and Translation Centre
The Imam Khomeini Institute for Education and Research*

TABLE OF CONTENTS

Scope and Sequence	VIII
To the Lecturers	XII
PHONEMIC CHART	XVII
Unit 01: FAMILY AND SOCIAL LIFE	1
Unit 02: LANGUAGE AND COMMUNICATION	15
Unit 03: NOURISHMENT	29
Unit 04: SUCCESS STORIES	43
Unit 05: COUNTRIES	57
Unit 06: NATURE AND ENVIRONMENT	71
Unit 07: CULTURES AND CUSTOMS	85
Unit 08: RELIGION	99
Unit 09: FINANCE	113
Unit 10: OCCUPATIONS	127
Unit 11: PHYSICAL EXERCISES	141
Unit 12: EDUCATION	155
Appendix 1: The Most Common Prefixes	169
Appendix 2: The Most Common Suffixes	170
Appendix 3: The List of the 2000 Most Frequent English Words	172
Appendix 4: The Academic Word List	207
Mini Dictionary	224