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**DEVOTIONAL EDUCATION
ACCORDING TO THE TEACHINGS OF THE
HOLY PROPHET AND HIS HOUSEHOLD**

**Muhammad Dawudi
Sayyed Ali Husaynizadeh**

**Translated by:
Abolfazl Haghiri Ghazvini**



**Al-mustafa International
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Transliteration

Symbol	Transliteration	Symbol	Transliteration
ء	'	أ	a
ب	b	ت	t
ث	th	ج	j
ح	ḥ	خ	kh
د	d	ذ	dh
ر	r	ز	z
س	s	ش	sh
ص	ṣ	ض	ḍ
ط	ṭ	ظ	ẓ
ع	'	غ	gh
ف	f	ق	q
ک	k	ل	l
م	m	ن	n
ه	h	و	w
ی	y	ة	ah
Long Vowels		Short Vowels	
آ	a	اَ	a
ای	ī	اِ	i
او	ū	اُ	u
Persian Letters			
Symbol	Transliteration	Symbol	Transliteration
پ	p	چ	ch
ژ	zh	گ	g

At the end of Farsi words, 'eh', '-e', and '-ye' have been used.

Foreword

Education of man is among subjects which have been always (and still are) focus of human societies; for it plays an essential role in growth and transcendence of individual and society.

Perhaps it may be decisively said that the prophets have been the first ones who took educating others, if not as their only responsibility, at least as one of their main responsibilities. God chose them to guide people and fulfill this responsibility, i.e., educating people.

The seal of the prophets, Muḥammad the Chosen (S), in particular was educating people since the time he was chosen for his mission till the time he passed away. He undertook to educate and guide people so skillfully that seeds planted by him in people's hearts and spirits blossomed and came to fruit in a short time and the people of the peninsula enjoyed its fruits.

After the Holy Prophet (S), his Household (A.S.) continued to move in the path he had paved and, by their policies and in spite of disagreement of governments, they managed to spread the pure Islamic teachings among Muslims.

Thus, study of educational lifestyle of the Holy Prophet (S)

FOREWORD

may be a light in the path of tutors and parents in educating the contemporary generation and which enlightens this hard and dangerous path for them. For, study of their educational lifestyle unveils educational rules, principles, methods, and techniques in their educational behaviours and tutors and parents may employ these methods and rules in their own educational activities.

Educational lifestyle covers various dimensions and states of life such as the period before birth, that of the time of birth, and that of after birth. It also covers all manners and methods with regard to fundamental doctrinal teachings, acts of worship, ethics, and scholarly studies.

All of such dimensions are dealt with at length in the book *Sīri-ye Tarbiyati-ye Payāmbār (S) wa Ahl-e Bayt (A.S.)* published in Farsi by the Research Institute of Ḥawzah and University (R.I.H.U) in four volumes. Then, the most important points discussed in that invaluable book were gathered and arranged in a short one volume book and published by the same institute. Later on, Al-Mustafa International Research Institute (M.I.R.I.) translated that one volume book into English and entitled it *The Educational Lifestyle of the Holy Prophet (S) and His Household (A.S.)*.

What is introduced in the present book is an adaption of the fourth chapter of *The Educational Lifestyle of the Holy Prophet (S) and His Household (A.S.)*. Here, some unnecessary sections are omitted so that the book can focus on a particular subject of various educational topics and thereby cover a vaster range of audiences.

Should this book be read carefully, the reader could

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understand necessity and importance of devotional education in lifestyle and express its methods according to the educational lifestyle of the Holy Prophet (S) and the Household (A.S.).

We hope that the present work may play a positive role in spreading educational culture of the Holy Prophet (S) and his Household (A.S.) among those who look enthusiastically for it.

We take this opportunity to express our gratitude to the Research Institute of Ḥawzah and University (R.I.H.U) for producing the original book and Islam and West Research Centre Ltd for preparing the English translation and publishing it, and hope that the latter should form a link showing the way for those who seek advancement.

Al-Mustafa International Research Institute (M.I.R.I.)